**Global Skills Opportunity**

**Western University 2021 Call for proposals – Internal Competition**

**Instructions:** Please complete all the fields below. Completed applications can be submitted electronically to [goabroad@uwo.ca](mailto:goabroad@uwo.ca) with the subject heading “GSO Application” by the **June 14, 2021** deadline.

**APPLICANT INFORMATION**

|  |  |
| --- | --- |
| Name: |  |
| Email: |  |
| Faculty/Unit: |  |

**PROJECT INFORMATION**

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| --- | --- |
| Anticipated project start date: |  |
| Anticipated project end date: |  |
| Project title: |  |
| Project summary:  Provide an abstract of the project including objectives, partners, activities, and expected results  *(100 words maximum)* |  |
| Describe the proposed study/work project, how it aligns and contributes to the achievement of the program objectives:   * Increasing the number of Canadians that study/work abroad * Reaching low-income students, students with disabilities, and Indigenous students * Diversifying destination countries   *(200 words maximum)* |  |
| Describe the anticipated types of experiences to be supported (e.g. academic exchanges/study abroad, study tours, field schools, internships, co-op, technical/professional training, applied research, other):  *(100 words maximum)* |  |
| Given the impact of COVID-19 on international travel, describe activities to be implemented until travel resumes:  *(150 words maximum)* |  |
| Describe the innovative elements of the project and how they will reduce barriers to outbound mobility programming in Canada:  *(150 words maximum)*  *\*Innovation is defined as*  *a response to a social or environmental problem which, once adopted, results in better outcomes*  *than existing approaches. Projects are intended to have a transformative impact, delivering*  *improvements across organizations, communities, regions, or systems.* |  |

**STUDENT PARTICIPATION**

Please note that the projected total number of student participants outlined in the section below will determine budget eligibility for the project. A minimum of 80% of the Global Skills Opportunity (GSO) contribution must be directed towards financial supports for virtual and physical mobility programming as follows:

* **Virtual mobility** (maximum of $25,000 CAD over a four-year project period):
  + Up to $1,000 CAD per student for low-income students, students with disabilities, and Indigenous students
  + Up to $500 CAD per student for other eligible students
* **Physical mobility** (maximum of $25,000 CAD over a four-year project period):
  + Up to $10,000 CAD per student for low-income students, students with disabilities, and Indigenous students
  + Up to $5,000 CAD per student for other eligible students

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| Indicate the projected total **number of students** participating in **physical mobility** programming for the duration of the project: | Projected number of **Indigenous students**: | # |
| Projected number of **students with disabilities**: | # |
| Projected number of **low income** **students**: | # |
| Projected number of **other students**: | # |
| Indicate the projected total **number of students** participating in **virtual mobility** programming for the duration of the project: | Projected number of **Indigenous students**: | # |
| Projected number of **students with disabilities**: | # |
| Projected number of **low income** **students**: | # |
| Projected number of **other students**: | # |
| Indicate the projected total **number of students** participating in **short-term**, **medium-term**, and **long-term outbound mobility** experiences: | Short-term (1-4 weeks): | # |
| Medium-term (5-16 weeks): | # |
| Long-term (17+ weeks): | # |
| Describe recruitment strategies for the project, including approaches to engage and support participation from low-income students, students with disabilities, and Indigenous students:  *(200 words maximum)* |  | |
| An overarching objective of the program is to increase awareness of the value of outbound mobility experiences. Describe engagement strategies for program alumni to help raise awareness and encourage more student participation in international learning experiences:  *(150 words maximum)* |  | |

**PARTNERS**

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| --- | --- |
| International partner(s) involved:  (*Include the partner institution name and country*) |  |
| Describe the collaboration with the international partner(s) including projected activities, roles/responsibilities of each partner in the implementation of the proposed project, and the partner(s)’s contribution to the success of the project:  *(300 words maximum)* |  |
| If the project involves collaboration with other Canadian institutions, please indicate the institutions involved and the collaboration details  *(300 words maximum)* |  |

**RESULTS**

Please indicate 3 proposed project activities that will contribute towards the achievement of the stated program results:

*(75 words maximum per activity)*

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| **Result:** Increased access and equity to participation of Canadian students (particularly target student groups) in international study/work opportunities as part of their academic program, especially in non-traditional countries. | Activity 1: |  |
| Activity 2: |  |
| Activity 3: |  |
| **Result:** Increased knowledge of intercultural competencies and professional networking skills. | Activity 1: |  |
| Activity 2: |  |
| Activity 3: |  |
| **Result:** Strengthened capacity of Canadian post-secondary institutions to test innovative and accessible opportunities and support for students to participate in study/work abroad opportunities. | Activity 1: |  |
| Activity 2: |  |
| Activity 3: |  |
| **Result:** Improved collaboration, information sharing and reporting on outbound mobility experiences across Canadian post-secondary institutions to improve the delivery of outbound mobility programming. | Activity 1: |  |
| Activity 2: |  |
| Activity 3: |  |

**RISK ASSESSMENT**

Please list 5 potential risks in implementing the project and achieving the expected results. Consider operational, financial, reputational, and safety risk(s) with respect to the students, institution, and international partners. Please detail specific strategies to mitigate each risk. Include a minimum of 1 risk related to the COVID-19 pandemic**.**

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| --- | --- | --- | --- |
| Risk | Mitigation Strategy *(150 words max)* | Impact *(150 words max)* | Likelihood *(150 words max)* |
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**BUDGET**

Refer to the GSO guidelines, section 1.3 for the definition of value for money, and section 2.3 for funding guidelines, parameters and eligible costs.

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| Requested **virtual mobility** contribution for: | Low income students, students with disabilities, Indigenous students | $ |
| Other students | $ |
| Requested **physical mobility** contribution for **low income students, students with disabilities, Indigenous students**: | Short-term (1-4 weeks): | $ |
| Medium-term (5-16 weeks): | $ |
| Long-term (17+ weeks): | $ |
| Requested **physical mobility** contribution for **other students**: | Short-term (1-4 weeks): | $ |
| Medium-term (5-16 weeks): | $ |
| Long-term (17+ weeks): | $ |
| Requested **wraparound services and supports** contribution:  *(Institutions may receive up to 10% of the total GSO contribution for wraparound services and supports)* | | $ |
| Requested **administrative costs** contribution:  *(Institutions may receive up to 10% of the total GSO contribution for project administration costs)* | | $ |
| Please enter the projected university, partner and other contribution for 2021-2025: | | $ |

**Budget Narrative:**

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| --- | --- |
| Provide a narrative description of costs associated with your budget. Explain the assumptions behind the project budget including university/partner contributions.  A higher contribution will be viewed favourably by the selection committee.  *(500 words maximum)* |  |
| Please describe how your project provides good value for money.  *(500 words maximum)* |  |